



Faculty of **Education**
The University of Hong Kong

BEd (Early Childhood Education and Special Education) Programme

Admissions Talk

By Dr Diana LEE

October 29, 2022



Updated in October 2022

Government spending on pre-primary services and education in Hong Kong

	2018-19	2019-20	2020-21	2021-22
Financial provision (\$m)	6,085.2	6,308.6	6,446.7	6,296.9 (Revised)



Kindergartens and student enrolments in Hong Kong

		School year					
		2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
No. of Kindergartens		1 014	1 030	1 033	1 049	1 046	1 042
	Of which: joining KG Scheme ⁽¹⁾	NA	748	753	761	763	762
Student Enrolment							
	Nursery	57 355	59 350	58 168	58 710	53 877	50 003
	Lower Class	65 769	58 481	59 978	58 534	57 195	53 199
	Upper Class	60 908	63 316	56 256	57 053	53 863	52 754
	Overall	184 032	181 147	174 402	174 297	164 935	155 956
No. of Kindergarten Teachers		13 930	14 155	14 145	14 389	14 119	13 486



Children with special needs

Student Enrolment in Local Special Schools by Level and Category in 2021

Level	SEN Type							
	Visual Impairment	Hearing Impairment	Physical Disability	Intellectual Disability			School for Social Development	Hospital School
				Mild	Moderate	Severe		
Primary	64	22	405	1,589	1,216	340	161	134
Secondary	62	35	467	1,767	1,059	377	435	178
Total	126	57	872	3,356	2,275	717	596	312



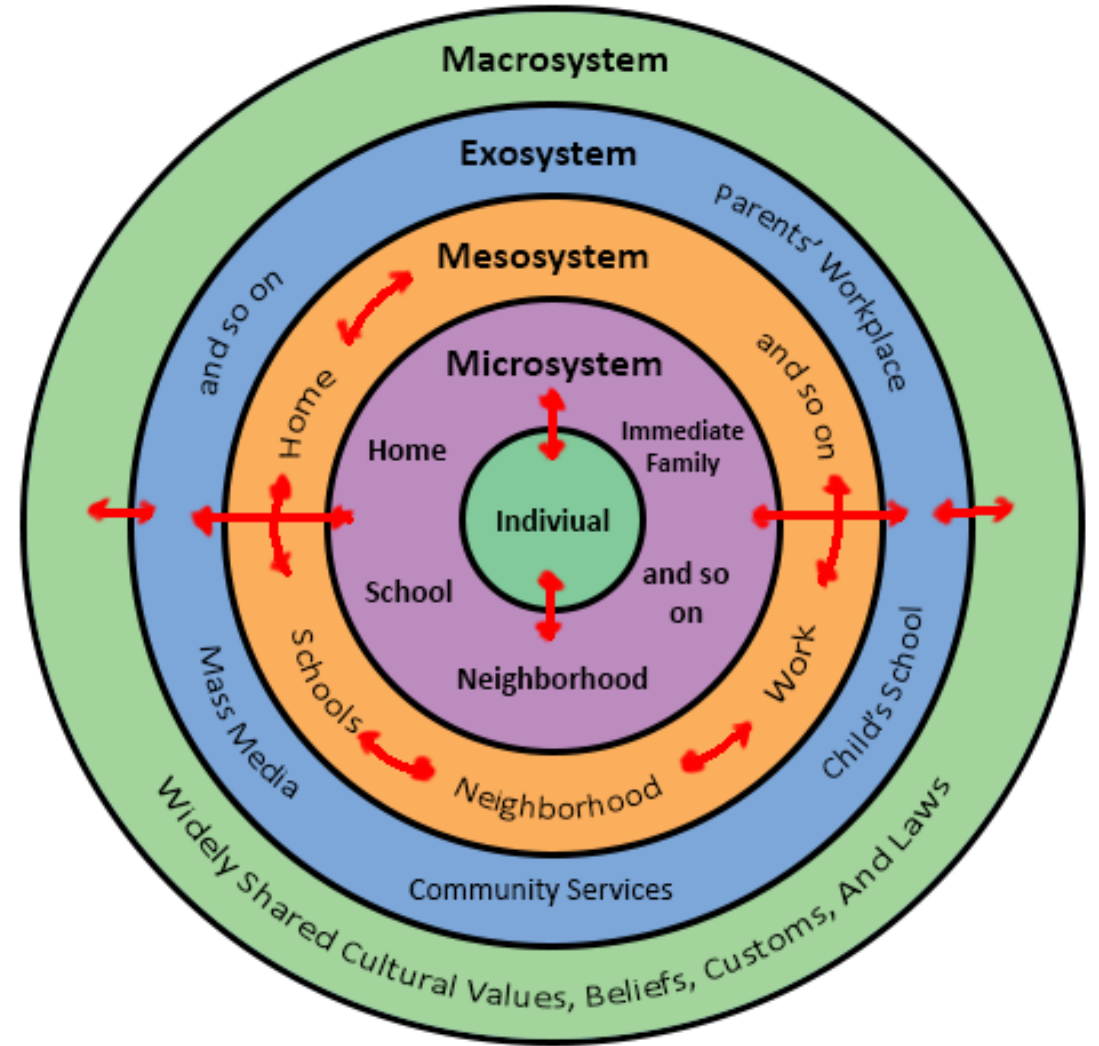
Kindergarten Education Scheme: Salary ranges for **2022-23** school year

Teaching Staff	Salary Range (\$)
Class Teacher*	23,360 - 41,540
Senior Teacher	31,160 – 49,340
Vice Principal	38,940 – 54,530
Principal II	44,150 – 61,030
Principal I	51,930 – 68,820

* The salary range for teachers is applicable to those possessing the qualifications of C(ECE) or above



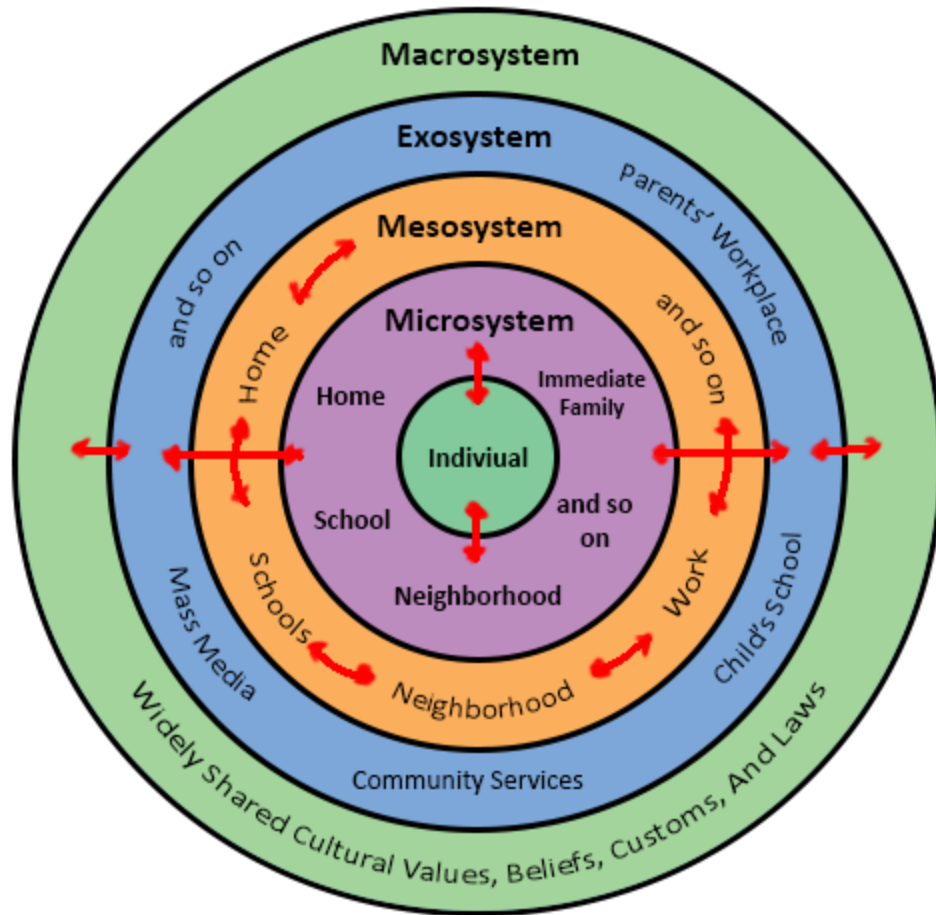
Bronfenbrenner's ecological systems theory



(Source: <https://www.pinterest.com.mx/pin/428264245804011605/>)



Programme design



1. Understanding children

2. Understanding learning and teaching, and school management

3. Understanding Home-school-community collaborations

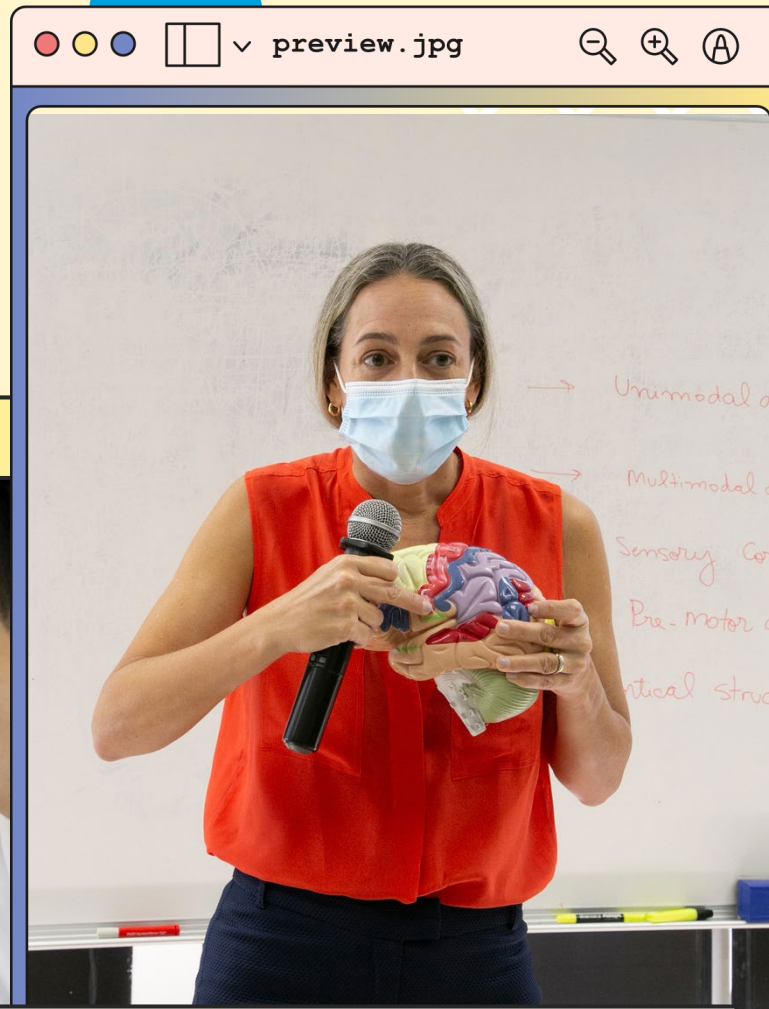
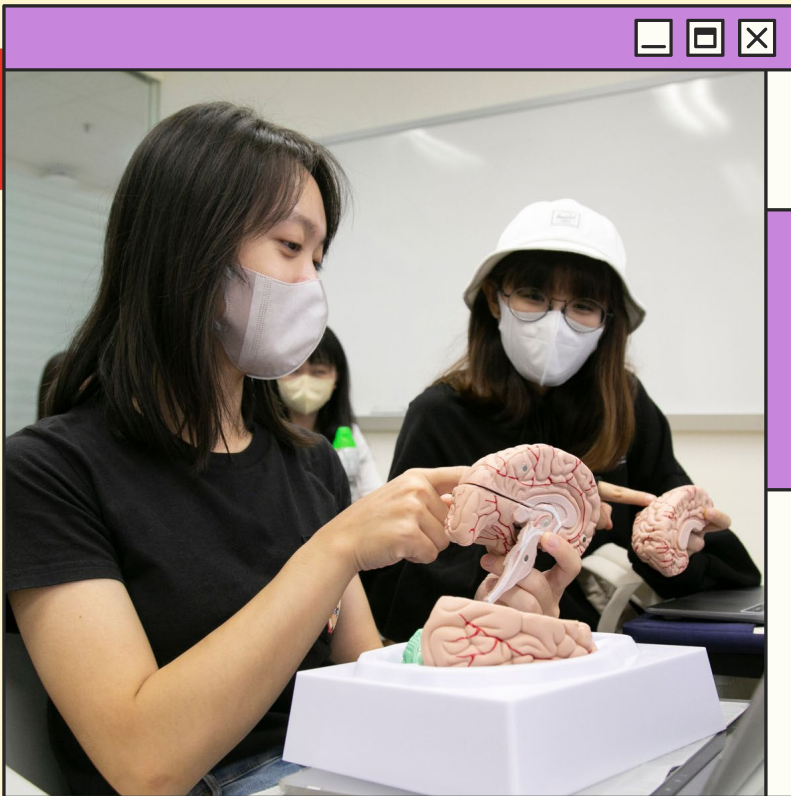


1. Understanding children

- ● 1. Early childhood **development (age 0-6)**
- ● 2. Young children with **exceptional needs (age 0-6)**
- ● 3. Physical and social emotional development of **infants and toddlers (age 0-3)**
- ● 4. Cognitive and language development of **infants and toddlers (age 0-3)**
- ● 5. Cognitive and language development of **young children (age 3-6)**
- ● 6. Physical and social emotional development, guidance and counselling of **young children (age 3-6)**
- ● 7. Developmental **neuroscience (age 0-6)**



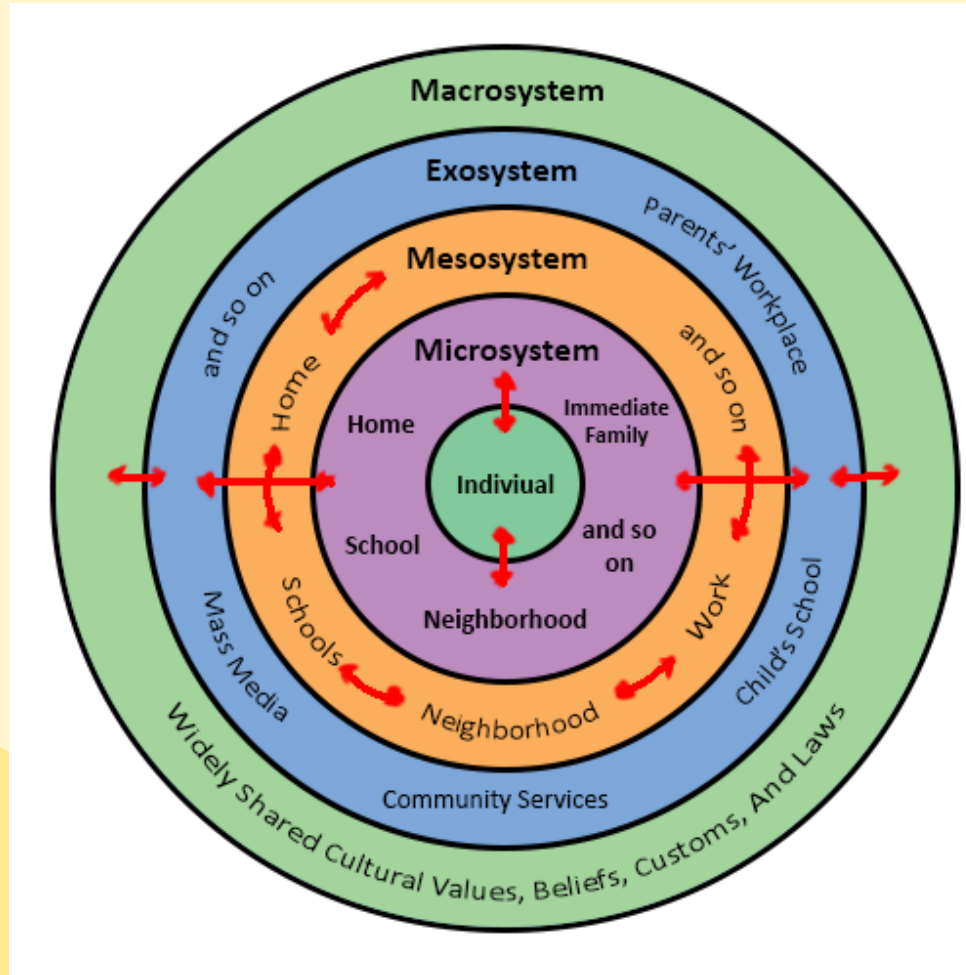
Developmental Neuroscience



Identify major brain structures and areas that are linked to children's development



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2. Understanding learning and teaching, and school management

1. Educational psychology for early childhood educators
2. Play and learning in the early years
3. Early care and education of **infants and toddlers (age 0-3)**
4. Observation and assessment of children and early childhood programmes
5. **STEAM** in early childhood education **(age 3-6)**
6. Integrated curriculum and inclusive pedagogy in early childhood education (I)
7. Integrated curriculum and inclusive pedagogy in early childhood education (II)
8. **Planning Management and evaluation of early childhood programs**
9. Supporting children with communication needs
10. Supporting children with cognitive sensory and physical needs
11. Supporting children with behavioural emotional and social development needs
12. Assessment and intervention in early childhood settings



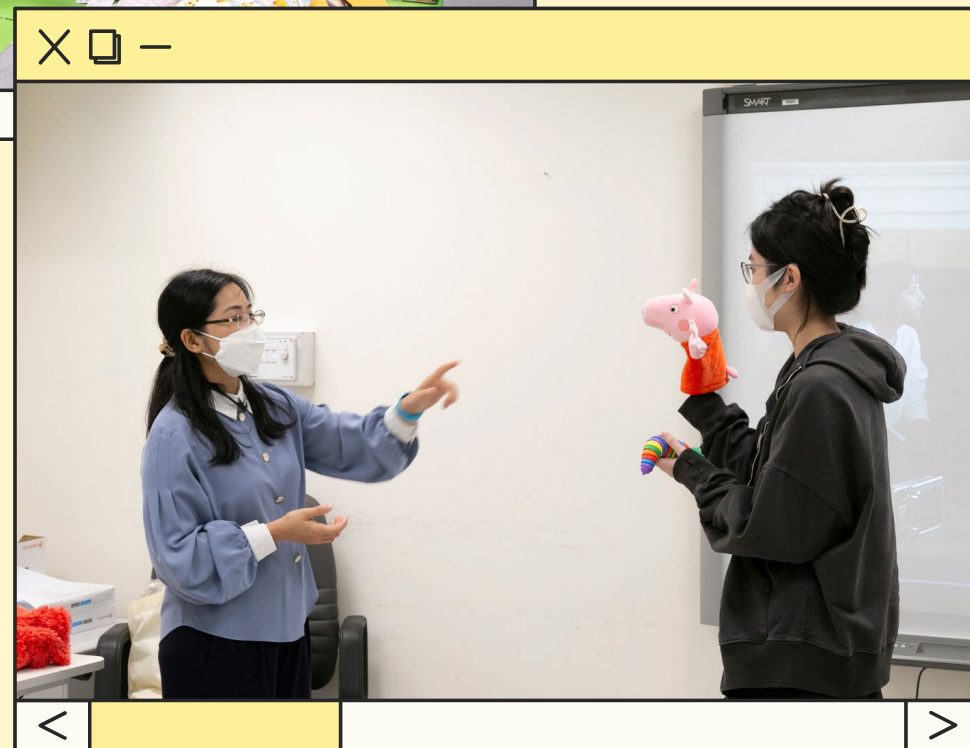
Integrated curriculum and inclusive pedagogy in early childhood education

- Observe the implementation of the primary and kindergarten curriculum
- Learn from the Principal's sharing on curriculum planning, implementation, and assessment practices



Supporting children with communication needs

Using puppets to encourage communication



Supporting children with cognitive sensory and physical needs

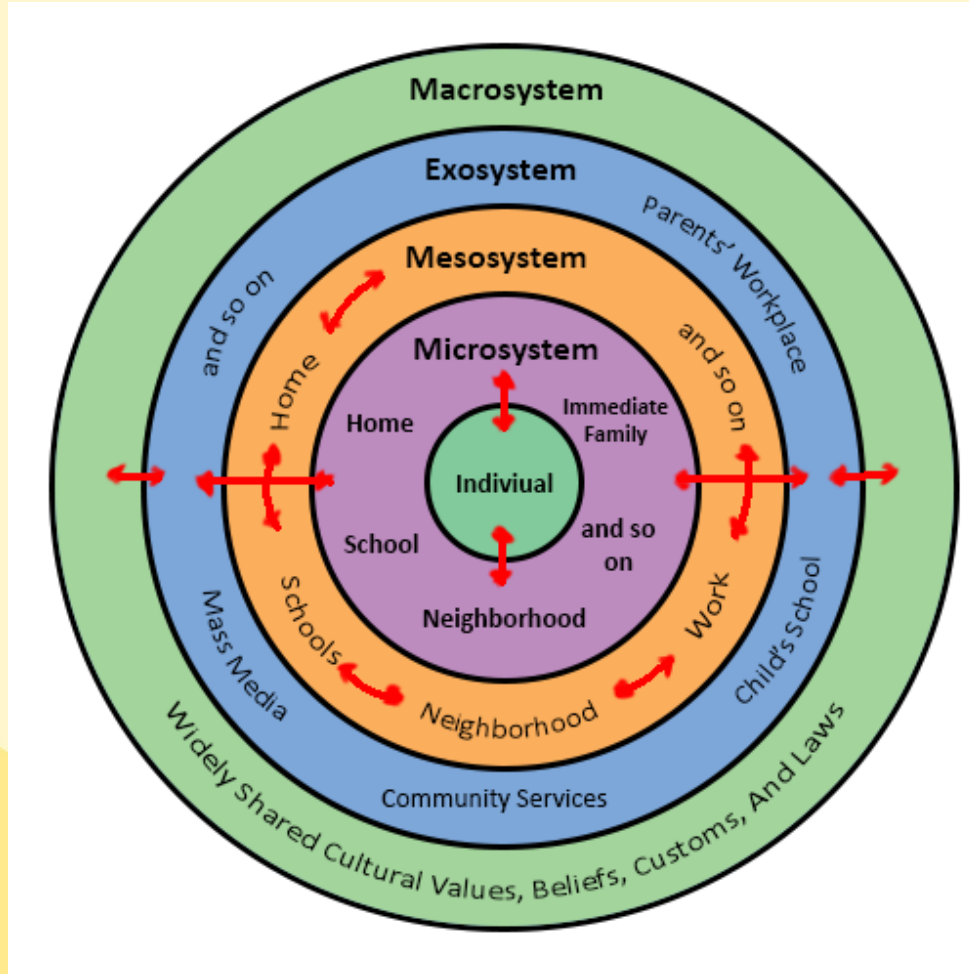


Supporting children with behavioural emotional and social development needs



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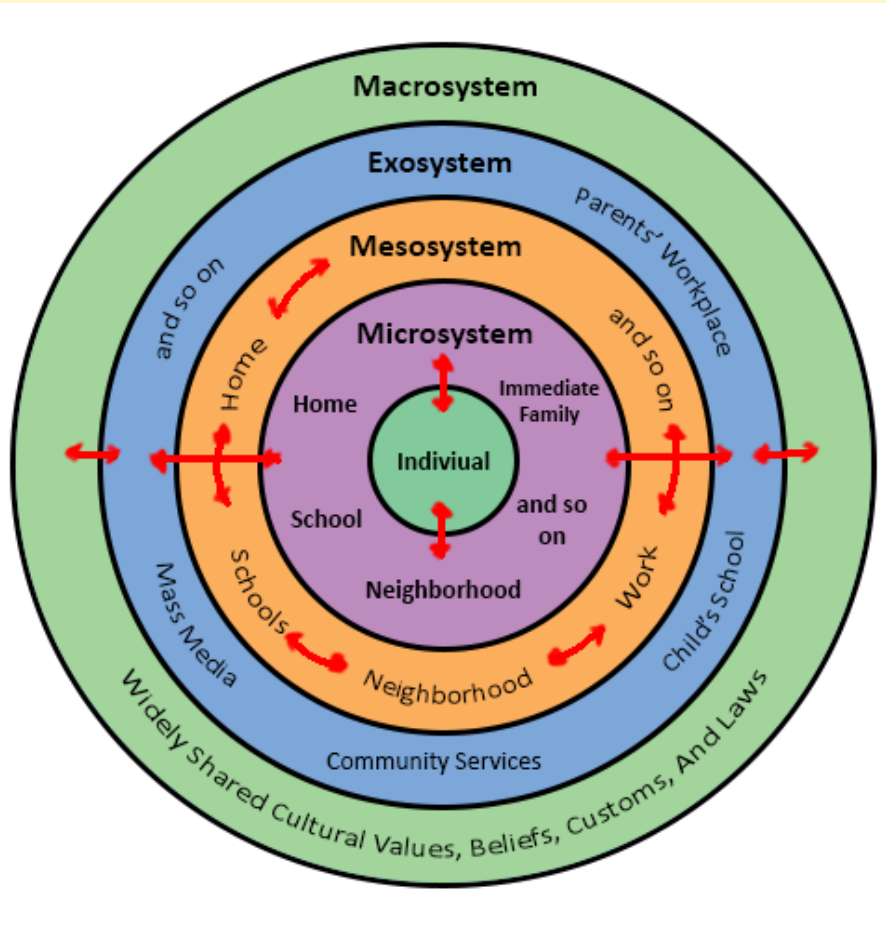


3. Understanding Home-school-community collaborations

- 1. Concepts and contexts of early childhood education
- 2. Risks and resilience in early development
- 3. Young children, family and the changing world
- 4. Contemporary issues in child development



Programme design

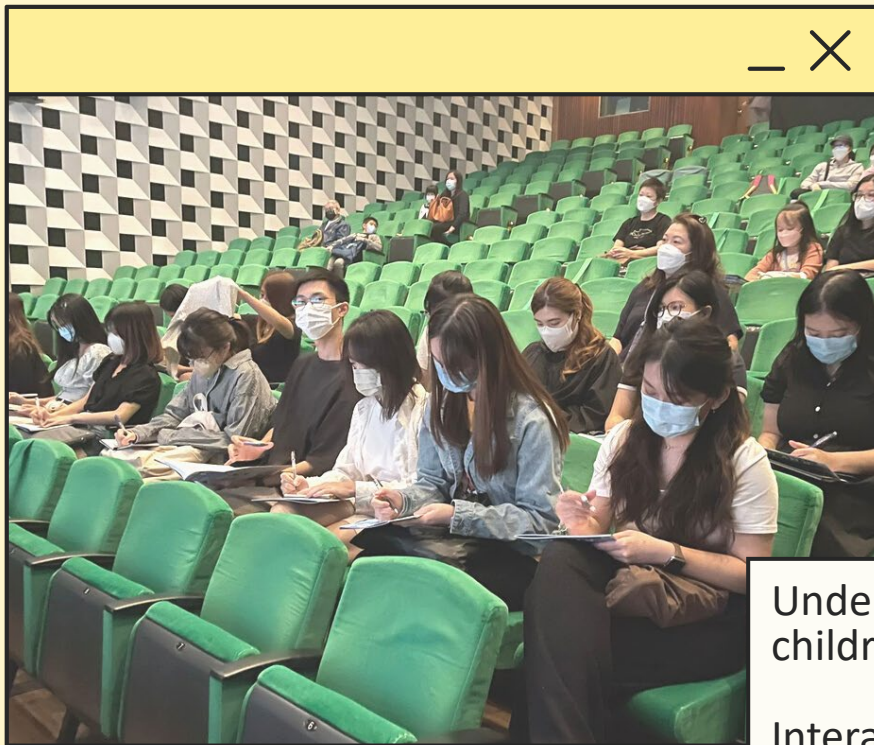


Specialized Electives:

1. Bilingualism in young children (2022-23)
2. Creative and expressive arts and movement (2022-23)
3. Supporting non-native Chinese speaking children
4. Supporting children with Autism Spectrum Disorder
5. Young child and technology
6. Child health (*Faculty of Medicine*)
7. Children and the law (*Faculty of Law*)



Creative and Expressive Arts and Movement

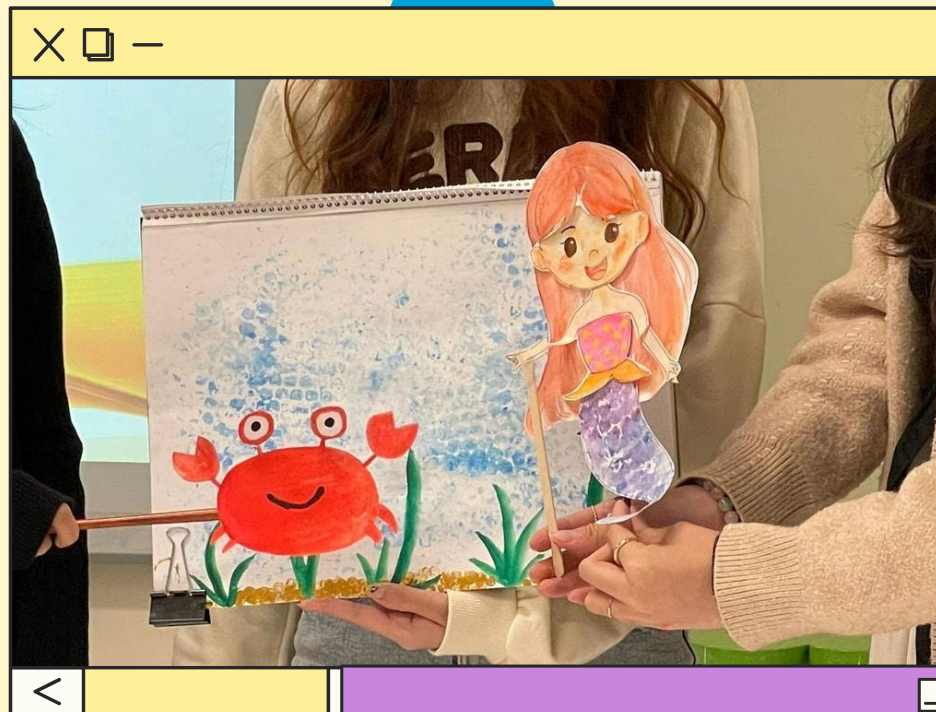
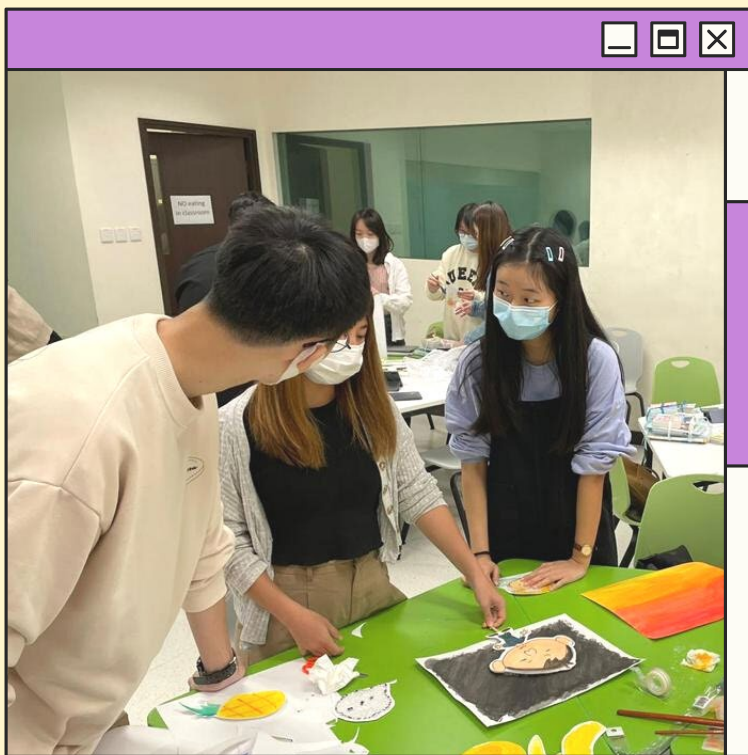


Understand the production of a children's musical

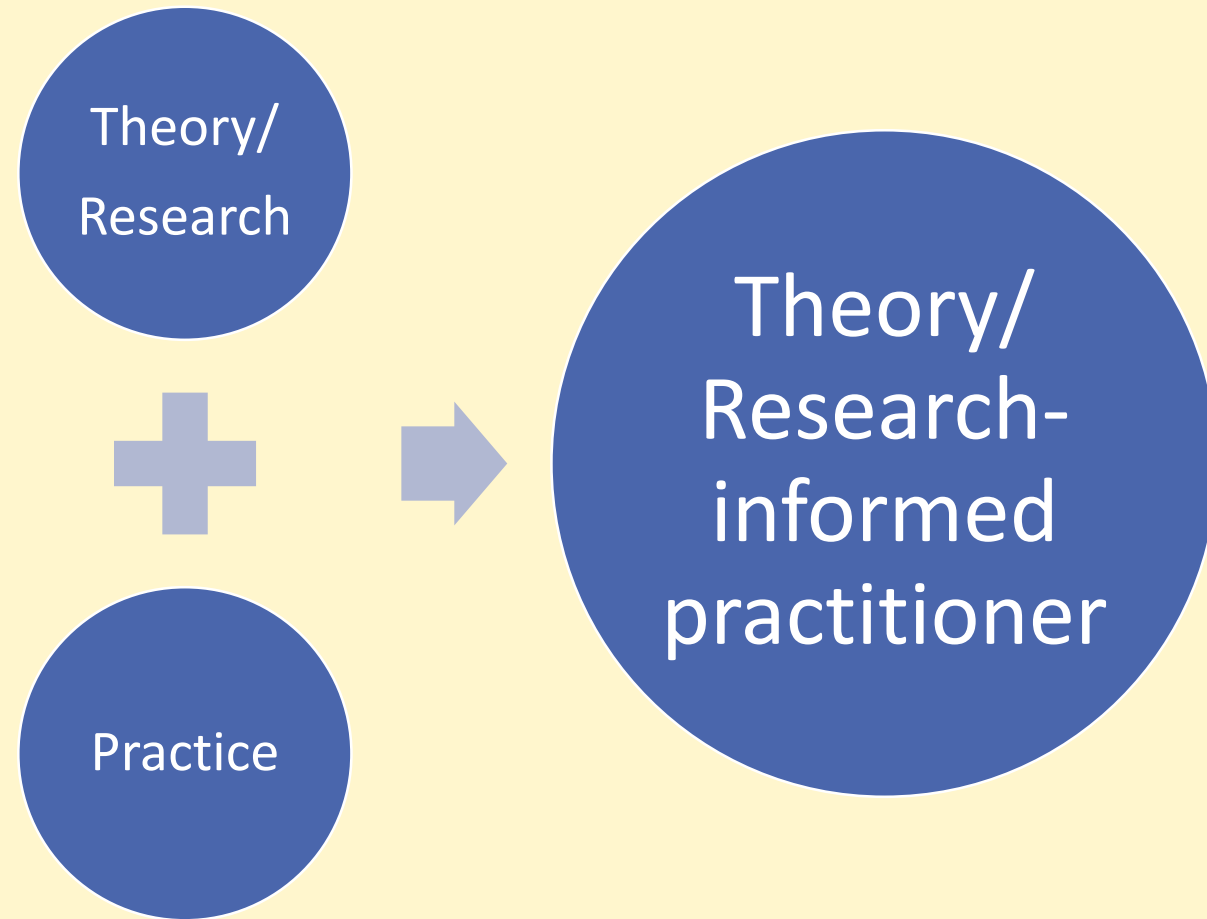
Interact with the Musical's Director and Producer after the Musical



Visual arts creation and puppet making



Programme design



Theory, Research and Practice Integration

Theory/Research

Introduction to research methods (Yr 4)

Seminar in early childhood education and special education (Yr 5)

Early childhood education and special education project (Yr 5)

Practice

Professional practicum I (Yr 2 Child care ctr)

- 2 weeks

Professional practicum II (Yr 4 Special child care ctr) - 6 weeks

Professional practicum III (Yr 5 Kindergarten)

- 8 weeks



Why choose HKU's BEd (ECE&SE) Programme?

1. **Internationally, HKU's ranks No. 5 in the THE World University Rankings by Subject for Education in 2023**
2. **Locally, HKU BEd (ECE&SE) Programme is the only UGC-funded Pre-Service teacher training course in early childhood education with a DUAL SPECIALISM in Special Education**
3. **Extensive Professional Practicum block of 16 weeks with placements in child care centres, special child care centres and kindergartens**
4. **Interdisciplinary studies through Specialised Electives**

<https://aal.hku.hk/admissions/local/facts-hku>

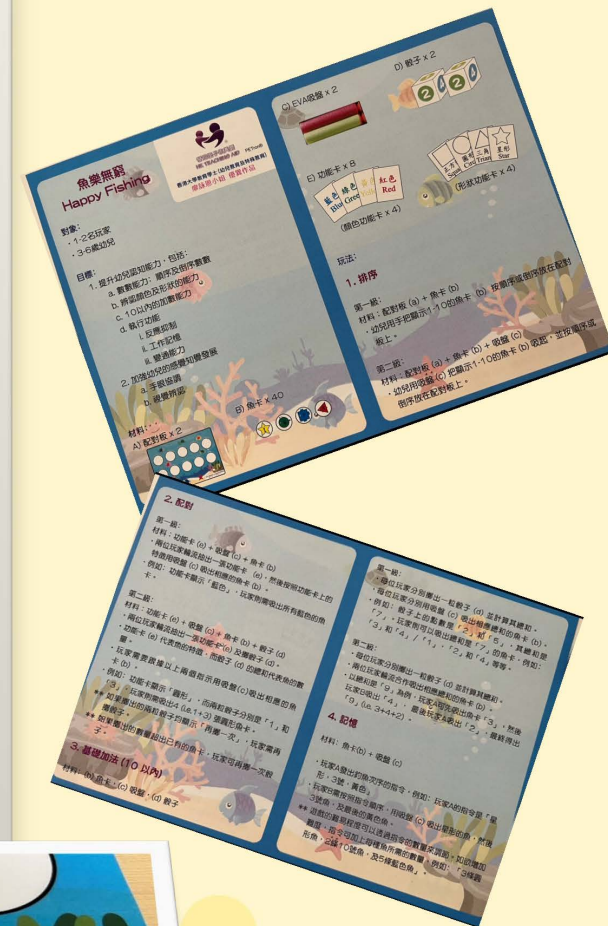


Why choose HKU's BEd (ECE&SE) Programme?

1. **Impactful research** from Independent Research Project
2. **Enhanced proficiencies in English and Chinese**
3. **Flexible** career and study pathways
4. Programme instructors with **extensive local and international teaching and administrative experience in early childhood settings**

<https://aal.hku.hk/admissions/local/facts-hku>





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Special requirements

- Applicants must be able to communicate effectively and fluently in both **Cantonese and English**
- Applicants are advised to include their personal statement and to enter details about their other learning experiences or extra curricular activities, where appropriate.
- Applicants are encouraged to select the BEd(ECE&SE) programme in **Band A** (for JUPAS) or **first choice** (for Non-JUPAS)



Number of places: 18



Admissions Requirement – JUPAS (JS6092)

- Local applicants with HKDSE Examination results are eligible to apply for admissions via JUPAS. Selected applicants will be invited for an individual interview.
- The following applicants will have a higher chance of being admitted:
 - Applicants with a good score according to the HKDSE Scoring Formula $1.5 \times \text{English} + 1.2 \times \text{Chinese} + \text{Best 3 Subjects}$ (May include M1/M2 or Category C subject whichever is higher)
 - Applicants with outstanding interview performance and student learning profile
 - Applicants with children-related work experience



JUPAS – Special Consideration (JS6092)

- Candidates with outstanding achievements in other areas will also be considered during the application process via the following schemes:
 - School Nominations Direct Admissions Scheme (SNDAS) for HKDSE students
 - School Principals' Nominations
 - Candidates with other experiences and achievements in competitions / activities (OEA)
 - HKU Sports Scholarship Scheme (SSS)
 - Home Affairs Bureau's Multi-faceted Excellence Scholarship Scheme (MES)



Admissions Requirement – Non-JUPAS

- Non-local students completing qualifications other than mainland China's National Joint College Entrance Examination (NJCEE / GaoKao); and local applicants completing an international qualification other than HKDSE are eligible to apply for admissions via Non-JUPAS. Selected applicants will be invited for an individual interview and a written test
- The following applicants will have a higher chance of being admitted:
 - Applicants with good results in Chinese and English
 - Applicants with outstanding interview performance
 - Applicants with children-related work experience



HOW? WHERE? WHERE? WHO? WHAT? WHEN? WHAT? WHERE? WHERE? HOW? WHEN? Where? When? **QUESTIONS?** What? When? When? WHERE? Why? WHEN? When? WHERE? What? When? WHO? HOW? Why? WHAT? When? What? WHERE? Why? WHERE? When? Why? HOW? When? Why? What?



Further Information

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